

St Paul's and All Hallows' Infant and Junior school

Main Scale Teacher Person Specification

Qualifications and professional development:

- Qualified Teacher Status.
- A sound academic background in relevant subjects

Safeguarding:

- Satisfactory Enhanced CRB Disclosure

Knowledge and understanding of:

- Recent developments in the teaching and learning of your subjects
- Strategies for raising achievement.
- A range of teaching and learning styles.
- The use of assessment data.
- Equal opportunities.
- The use of ICT across the curriculum and for administrative purposes.
- The National Curriculum, as it applies to all pupils.

Communication skills

- Communicate effectively, orally and in writing with other staff, students, parents, governors, external agencies and the wider community.

Self-management

Ability to:

- prioritise and manage your own time effectively
- achieve challenging professional goals
- take responsibility for your own professional development

Attributes and attitudes

- Personal impact and presence
- Adaptability to changing circumstances and new ideas
- Evident enjoyment in working with young people
- Energy, vigour and perseverance
- Highest possible expectations of self and others
- Self-confidence
- Enthusiasm
- Intellectual ability
- Vision, imagination and creativity
- Reliability, loyalty and integrity
- Commitment and determination to succeed
- Ability to manage and overcome setbacks
- Ambition and the potential for further promotion
- An excellent record of attendance and punctuality