



Year 2 Curriculum Leaflet Spring 2

Reading

We will be reading:

- RWI books at our reading level to develop our fluency and accuracy.
- Daily Supported reading books at our level everyday, with an adult.



Writing

We will be learning how to:

- Sequence sentences to form short narratives
- Use Past and present tense
- Use conjunctions
- Write character descriptions



Maths

We will be learning:

- Recognising and interpreting numbers to 100, place value.
 - Money – know values of money, amounts and exchanging.
 - Time – Telling time to the hour, half hour, quarter to and quarter past
- Additional activities in Inspire Maths



Computing

We will be learning how to:

- Effectively search online.
- How to stay safe online.



Religious Education

We will be learning about:

Christianity

What is the story of Noah really all about?

How do the symbols of Easter help us to understand the meaning of Easter for Christians?

Physical Education Games and Gymnastics

We will be learning how to:

- Participate in team games.
- Develop hand and eye coordination in a range of activities.
- Perform and understand space, shape, develop our balance and rolls.

Home Learning

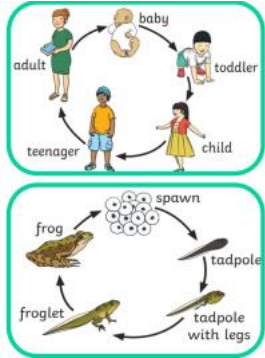
You can help at home by:

- Logging onto Purple Mash
- Practicing times tables on Times Table Rockstars! .



Science

We will be thinking about:
Animals Including Humans



Key Skills & Vocabulary

- To understand the different food groups
- Understand the need of a balanced diet
- Look at a food pyramid as a guide to a healthy diet
- To know the importance of keeping fit

Balanced diet exercise healthy water food energy hygiene important

PSHE

We will be learning about:
• The Big Think's Core Value of Community. This links to our school value of Wisdom.

- We will think about kindness, unity and celebrations of differences.



Our Value This Term Is:

Forgiveness

Geography

We will be learning about:

Journeys - Food Where does our food come from?

Key Skills & Vocabulary

- To understand Geographical similarities and differences through studying the human Geography of their local shops and Physical Geography , through studying nearby food growing or production.
- Use local and directional language to describe the location of features and routes on a map.

high street shops supermarkets ingredients landmarks United Kingdom processed factory delivered farmer grassland human physical

Art & Design

We will be learning how to:

- Observe and draw fruit and vegetables
- Drawings to show increasing detail, context and to show an understanding of dimensions.
- Draw on different surfaces with a range of media.
- Investigate tone by drawing light/dark, lines, patterns and shapes.

Our Learning Quality This Term is:

Having High Expectations