

Reading

We will be reading using Destination Reader:

- Our class book 'Krindlekrax' by Philip Ridley using inference and retrieval skills.
- Our individually chosen reading books at our level, with an adult.

Writing

Through out text, 'Theseus and the Minotaur' we will:

- Draft and write narratives creating characters, settings and plot.
- proof-read checking for errors including checking full-stops, apostrophes, commas, question marks, exclamation marks and inverted commas for direct speech.

Maths

We will be learning using Inspire Maths to:

- Solove fraction word problems
- Read and write analogue and digital time
- Solve problems relating to time taken in hours and minutes
- Measure volume



Computing

We will continue to be learning:

- The different ways in which the internet can be used to communicate with others.
- Use email to respond to others
- Attach a file to an email



Religious Education Buddhism

Unit weekly questions:

- Who is Buddha?
- What are the four noble truths?
- What is sacrifice?
- What is kindness and how can it be shown?
- How does Buddhism set an example for others?
- What do Buddhists believe about responding to the world around them?

Physical Education

Ball skills and competitive games



Home Learning

You can help at home by:

- Logging onto Purple Mash
- Reading on Oxford Reading Eggs
- Practicing times tables on Times Table Rockstars!





Science

We will be learning about Light

- Different light sources
- Identifying reflective materials
- Use mirrors to reflect light
- Sun safety
- Making shadows
- Changing shadows



Key Vocabulary

Light,
light source, dark
absence of light, transparent
translucent
opaque
shiny
matt
Surface, shadow
reflect
mirror
Sunlight, dangerous

PSHE

In The Big Think, we will be learning about the value community:

- Non-violence
- Kindness to animals
- Celebrating difference
- Inclusion
- Conservation: clean air
- Conservation: saving water

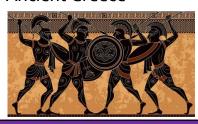
Our Value This Term Is: Courage



History

Introduction to Ancient Greece.

- How diverse were Greek city states?
- What were the similarities and differences?
- Art, culture and learning in Ancient Greece



Key questions

- Who were the Ancient Greeks and how did they rule?
- What was every day life like in Ancient Greece?
- What did they believe?
- Ancient Greek soldiers and war
- Ancient Greek culture

Art and Design

To study Ancient Greek designs on pottery and create our own designs



Our Learning Qualities This Term:

Being open to new ideas Having self belief