

#### Year 2 Curriculum Leaflet Spring 1

#### Reading

We will be reading:

• RWI books at our reading level to develop our fluency and accuracy.

• Daily Supported reading books at our level everyday, with an adult.



#### Writing

We will be learning about:

 Big Cats! We will be writing a non-chronological report. This will be a non-fiction scheme of learning.



#### Maths

We will be learning:

- Division Sharing totals equally into groups.
- Money getting to know values of money, amounts and exchanging.
- Time Telling time to the hour and half hour.
- Recognising and interpreting numbers to 100. Reinforcing place value.

# Computing

We will be learning how to:

- Open and create a spreadsheet.
- How to stay safe online.



Religious Education We will be learning about: Judaism

Jewish Festivals: Why are they having a Jewish party?

#### **Physical Education Games and Gymnastics** We will be learning how to:

- Throw and catch a ball.
- Develop hand and eye coordination in a range of activities.
- Perform and understand space, shape, balance and rolls.

St Francis PE day is Monday St Clare's PE day is Thursday

# **Home Learning**

You can help at home by:

- Logging onto Purple Mash
- Reading Oxford Owl and Reading Eggs
- Practicing times tables on Times Table Rockstars!
- Doing homework on Google Classroom.







Key Skills & Vocabulary

Identify and compare the suitability of a variety of everyday materials for particular uses.

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find out how the shapes of solid objects made from some materials can be changed. twisting stretching squashing

bending properties classify wood metal plastic glass fabric rubber paper

## PSHE

We will be learning about:

- The Big Think's Core Value of Community. This links to our school value of Wisdom.
- We will think about kindness, unity and celebrations of differences.

Our Value This Term Is:

# Wisdom

**Geography** We will be learning about:

#### Journeys: Food!

# Where does our food come from?

#### Key Skills & Vocabulary

- To understand Geographical similarities and differences through studying the human Geography of their local shops and Physical Geography, through studying nearby food growing or production.
  - Use local and directional language to describe the location of features and routes on a map.

high street shops supermarkets ingredients landmarks United Kingdom processed factory delivered farmer grassland human physical

# Art & Design

We will be learning how to:

- Observe and draw shapes from observations.
- Draw shapes in between shapes. Invent new shapes.
- Drawings to show increasing detail, context and to show an understanding of dimensions.
- Draw on different surfaces with a range of media.
- Investigate tone by drawing light/dark, lines, patterns and shapes.

### Our Learning Qualities This Term Are:

Supporting and learning from others

Working collaboratively