



**Risk Assessment: September 2021 Opening during COVID-19 St Paul’s and All Hallows’ Infant and Junior Schools**

<b>Service:</b> Educational Settings for Infant and Primary School Federation 3-11years	<b>Location:</b> St Paul's and All Hallows' C of E Schools Park Lane London N17 0HH	<b>Assessment Completed by:</b> Executive Headteacher Christalla Jamil
<b>Description of Activity/Task Assessed:</b> Fully opening of both schools 1.9.21 during Covid 19	<b>Date of Assessment:</b> 1.9.21/ 2.12.21 /3.01.22 /17.01.22	<b>Review Date:</b> Ongoing through weekly SLT meetings and where the need arises

The measures detailed within this risk assessment are able to be actioned and are approved by stakeholders. These will be subject to change if partial or full closure are in place. [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/950510/School\\_national\\_restrictions\\_guidance.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/950510/School_national_restrictions_guidance.pdf) Information taken from the new August 2021 guidance (Seen by H&S Haringey, Unison and NEU)

**Risk Assessment Method**

In order to evaluate the risk level associated to a hazard, two factors need to be considered:-

- 1) the likelihood of the outcome to occur

How likely is it that the hazard will be realized and result in harm? Five categories are defined: -

1	Very Unlikely
2	Unlikely
3	Fairly Likely
4	Likely
5	Very Likely

- 2) the possible Consequence of the outcome

Realistically, what is the worst likely outcome? This method defines five categories of Consequence: -

1	Insignificant – No injury
2	Minor – minor injuries needing first aid
3	Moderate – up to three days absence
4	Major – more than seven days absence
5	Catastrophic – Fatality or permanent Disability



Once those two factors are assessed, the matrix on the next page can be used to determine the level of risk. Measure the Likelihood (L) X the Consequence (C) which will give the school a numerical score. Using the table the school can convert this score into a qualitative value for example (L) fairly likely X (C) Major = 12 = Medium Risk Level  
This information will then be used to prioritise any control measures necessary to eliminate or reduce the risk to an acceptable level.



Risk Assessment Method (continuing).

**Matrix**

Consequence					
Catastrophic	5	10	15	20	25
Major	4	8	12	16	20
Moderate	3	6	9	12	15
Minor	2	4	6	8	10
Insignificant	1	2	3	4	5
Likelihood	Very Unlikely	Unlikely	Fairly Likely	Likely	Very Likely

**Action Level**

20-25 VERY HIGH	Unacceptable risk - immediate action required
10-16 HIGH	Risk reduction required - high priority
4-9 MEDIUM	Medium risk - action required so far as is reasonably practicable
2-3 LOW	Low priority - further risk reduction may not be feasible or cost effective
1 Very Low	Low risk - no further action required



<b>Service:</b> Educational Settings for Infant and Primary School Federation 3-11years	<b>Location:</b> St Paul's and All Hallows' C of E Schools Park Lane London N17 0HH	<b>Assessment Completed by:</b> Executive Headteacher Christalla Jamil
<b>Description of Activity/Task Assessed:</b> Fully opening of both schools 1.9.21 during Covid 19	<b>Date of Assessment:</b> 1.9.21	<b>Review Date:</b> Ongoing through weekly SLT meetings and where the need arises

**Introduction and Instruction**

The Department for Education and Public Health have issued revised guidance to schools following the further easing of Covid restrictions, to assist schools with managing new arrangements the Health and Safety Team has produced the following Risk Assessment Template for schools to adapt to their specific setting. The Risk Assessment must be reviewed by Head Teachers point by point and where actions are implemented, they must be reworded to show how the controls have been applied.

Where points are not completed but will need to be addressed, they should be placed in the Further Actions Required column with a time frame for completion. Items that are not applicable to the school's specific settings should be deleted.

Government guidance updated from the 16th of August 2021 states: From 16 August, you will not be required to self-isolate if you are a close contact of someone with COVID-19 and any of the following apply:

- you are fully vaccinated
- you are below the age of 18 years 6 months
- you have taken part in or are currently part of an approved COVID-19 vaccine trial
- you are not able to get vaccinated for medical reasons

Instead of self-isolating, those who are fully vaccinated and under 18s identified as close contacts of positive coronavirus cases are advised to get a free PCR test as soon as possible.

The self-isolation advice for people with coronavirus (COVID-19) has changed. It is now possible to end self-isolation after 5 full days if you have 2 negative LFD tests taken on consecutive days. The first LFD test should not be taken before the fifth day after your symptoms started (or the day your test was taken if you did not have symptoms). The self-isolation period remains 10 full days for those without negative results from 2 LFD tests taken a day apart.

If the lateral flow test on day 5 or day 6 are positive, the employee must continue to self-isolate.

Employees should register all their lateral flow results on the Government website here.



Anyone leaving self-isolation should continue to work from home if possible and limit close contact with other people in crowded or poorly ventilated spaces, or at higher risk of severe illness. Where staff are required to do front line work they should follow the risk control measures that are in place for their team, including regular testing and wearing PPE.

Staff members who have been identified as having had close contact with a positive case should in addition to arranging for a PCR test, take an LFD test every day for 7 days if they continue to attend work (e.g., they are exempt from self-isolation due to being double vaccinated). If at any time the staff member becomes symptomatic, they must stay at home and arrange for a PCR test immediately (regardless of having already had a negative PCR test result).

Students (from reception age or above) or staff who lives with someone who has tested positive for COVID-19, should in addition to arranging a PCR test also take an LFD test every day for 7 days while they continue to attend school or work – testing should start from when the first person in the home tests positive as household transmission is very likely to happen. If at any time the student or staff member becomes symptomatic, they must stay at home and arrange for a PCR test immediately (regardless of having already had a negative PCR test result).

#### Increasing lateral flow testing – NEW LOCAL GUIDANCE FOR PRIMARY

Lateral flow device (LFD) testing is now recommended to children under the age of 12 and should be used as a preventative measure in the outbreak management response for primary schools starting from reception age (4 years old). This means, if a school reaches the threshold for activating their outbreak management plan, or there has been two or more cases within the class, all children within the class (or consistent group) should be asked to take a LFD test as soon as it is possible to do so – and repeat the LFD test 3 days later. Families should still arrange for a PCR test.

If there has only been a single case within a class, and the school have identified very close contacts to the positive case (e.g., only a small number of students have been identified such as those sitting at the same table), the school should ask the very close contacts to take an LFD test as soon as it is possible to do so – and repeat the LFD test 3 days later. PCR testing for the very close contacts would also still be advised

Primary schools should encourage families to pick up a lateral flow testing kit from a local pharmacy or library but do also have the option of ordering additional lateral flow kits to the school. Some schools may wish to order additional testing kits to hand out to those families whom they think are less likely to collect one.

#### Increasing lateral flow testing – NEW LOCAL GUIDANCE FOR SECONDARY

All secondary schools were asked to provide one on-site test for pupils ahead of their return to the classroom this term to help reduce the transmission of Covid-19.



Secondary students who are identified as close contacts to a positive case, should in addition to arranging a PCR test, take a lateral flow device (LFD) test every day for 7 days while they continue to attend school. If at any time the student becomes symptomatic, they must stay at home and arrange for a PCR test immediately (regardless of having already had a negative PCR test result).

Children aged under five years old are not required to take a test unless the positive case is within their household.

Fully vaccinated means that you have received your final dose of an MHRA- approved COVID-19 vaccine in the UK vaccination programme at least 14 days prior to contact with a positive case.

Anyone who tests positive following the PCR test will still be legally required to self-isolate, irrespective of their vaccination status or age in order to break onward chains of transmission. Meanwhile anyone who develops COVID-19 symptoms should self-isolate and get a PCR test and remain in isolation until the result comes back.

**Self-isolation and shielding**

All clinically extremely vulnerable (CEV) children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend.

Further information is available in the guidance on [supporting pupils at school with medical conditions](#).

You should ensure that key contractors are aware of the school’s control measures and ways of working.

No	What is the Hazard? (i.e. potential causes of injury/damage)	Who might be harmed	How might people be harmed?	Existing Risk Control Measures	Risk Rating *			Additional Controls	Residual Risk Rating			Action monitored by whom?	Action Completed by When?
					L	C	R		L	C	R		
<b>Section 1 - Prevention</b>													
1	Infection of Covid-19 Virus	Staff, Students, Visitors, contractors.	Ill health, possible long term health effects, possible fatality	Minimise contact with individuals who are required to self-isolate by ensuring they do not attend the school When an individual develops coronavirus (COVID-19) symptoms or has a positive test Pupils, staff, and other adults must not come into the school if: <ul style="list-style-type: none"> <li>they have one or more coronavirus (COVID-19) symptoms</li> <li>they are required to quarantine having recently visited countries outside the Common Travel Area</li> </ul>				<ul style="list-style-type: none"> <li>We must do everything possible to minimise contacts and mixing. Our overarching objective is to reduce the number of contacts between pupils and staff.</li> <li>After 16.8.21 This can be achieved through i) keeping groups separate in classes and a maximum of 2 year groups in the hall and outside ii) Maintaining the social distance between individuals -where deemed necessary. Both measures will help, but the</li> </ul>				SLT	Ongoing



			<ul style="list-style-type: none"> <li>• they have had a positive test</li> </ul> <p>They must immediately cease to attend and not attend for at least 7 days from the day after:</p> <ul style="list-style-type: none"> <li>• the start of their symptoms</li> <li>• the test date if they did not have any symptoms but have had a positive test (Whether this was a Lateral Flow Device (LFD) or Polymerase Chain Reaction (PCR) test)</li> </ul> <p>If anyone in the school develops a new and continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), the school:</p> <ul style="list-style-type: none"> <li>• must send them home to begin isolation - the isolation period includes the day the symptoms started and the next 7 full days</li> <li>• advise them to follow the guidance for households with possible or confirmed coronavirus (COVID-19) infection</li> <li>• advise them to arrange to have a PCR test as soon as possible to see if they have Covid 19</li> <li>• They should also take an LFT every day for seven days</li> </ul> <p><b>19.01.22</b> (no matter which variant) can now stop self-isolating on day 6, provided they do not have a high temperature (above 37.8°C), and they have tested negative on day 5 of isolation and again 24 hours later on day 6. If both these tests are negative, employees can stop self-isolating on day 6.</p> <p>If the lateral flow test on day 5 or day 6 are positive, the employee must continue to self-</p>		<p>balance between them will change depending on the layout of the building. If staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults where possible.</p> <ul style="list-style-type: none"> <li>• We must take particular care in music, dance and drama lessons to observe social distancing where possible. It will also prevent physical correction by teachers and contact between pupils in dance and drama.</li> <li>• Additionally, we must keep any background or accompanying music to levels which do not encourage teachers or other performers to raise their voices unduly inside classes. If possible, use microphones to reduce the need for shouting or prolonged periods of loud speaking or singing. If possible, do not share microphones. If they are shared, follow the guidance on <a href="#">handling equipment</a>.</li> <li>• Music lessons will continue to be held in the main hall only or outside from 1.9.21</li> </ul> <p>Year groups (x2) will have designated playground and dinner hall times and space.</p> <p>Some meetings will be via Zoom/ Google Meets/ Teams – some adaptations to this linked to staff meetings but only in the main hall</p> <p>Parent communication should be via phone or email or text message – some adaptations to</p>			
--	--	--	--	--	--	--	--	--



			<p>isolate. Re-tests should be done on day 7 and day 8 - employees can stop isolation on day 8 if both tests are negative and they do not have a high temperature.</p> <p>Employers should call the Self-Isolation Service Hub on 020 3743 6715 as soon as they are made aware that any of their workers have tested positive.</p> <p>Employers will need to provide the 8-digit NHS Test and Trace Account ID (sometimes referred to as a CTAS number) of the person who tested positive, alongside the names of co-workers identified as close contacts. This will ensure that all workplace contacts are registered with NHS Test and Trace and can receive the necessary public health advice, including the support available to help people to self-isolate where required.</p> <ul style="list-style-type: none"> <li>• From 16 August, you will not be required to self-isolate if you are a close contact of someone with COVID-19 and any of the following apply: <ul style="list-style-type: none"> <li>• you are fully vaccinated (and at least two weeks have passed since your final dose)</li> <li>• you are below the age of 18 years 6 months</li> <li>• you have taken part in or are currently part of an approved COVID-19 vaccine trial</li> <li>• you are not able to get vaccinated for medical reasons.</li> </ul> </li> </ul> <p>Instead of self-isolating, those who are fully vaccinated and under 18s identified as close</p>		<p>this if outside or in the main hall/ large ventilated areas</p> <p>Staff should wear masks when on gates and for dismissal times</p>			
--	--	--	---	--	---	--	--	--





				<p>contacts of positive coronavirus cases are advised to get a free PCR test as soon as possible. In addition to arranging for a PCR test, take an LFD test every day for 7 days if they continue to attend work.</p> <p>Those who are aged 4 or younger are not required to take a test unless the positive case is within their household.</p> <p>If NHS Test and Trace contact an individual who has been in contact with a person who has had a positive test result for the Omicron variant, they must self-isolate for 10 days and get a PCR test as soon as possible regardless of age or vaccination status</p>						
2	Infection of Covid-19 Virus	Staff, Students, Visitors, contractors.	Ill health, possible long term health effects, possible fatality	<p><b>if a pupil displays coronavirus (COVID-19) symptoms, or has a positive test, while at their school</b></p> <p>They should avoid using public transport and wherever possible, be collected by a member of their family or household.</p> <p>If a pupil is awaiting collection:</p> <ul style="list-style-type: none"> <li>• they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the pupil, with appropriate adult supervision if required</li> <li>• a window should be opened for fresh air ventilation if it is safe to do so</li> <li>• if it is not possible to isolate them, move them to an area which is at least 2 metres away from other people</li> <li>• if they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible - the bathroom must be</li> </ul>			<ul style="list-style-type: none"> <li>• Pupil or staff member sent home immediately</li> <li>• If pupil is waiting to be collected, they must remain in designated "safe" room with a staff member in full PPE; windows to be opened to ventilate area ~ door closed.</li> <li>• The pupil may wish to wear a mask too, though this is not our expectation</li> <li>• Staff member or parent/carer of pupil given information sheet with advice about isolation and how to obtain a test for COVID-19 (LFT then PCR if necessary)</li> <li>• Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms do not attend school</li> <li>• Staff and pupils do not come to school if they have Covid symptoms or tested positive in the last 10 days</li> </ul>		SLT-office staff	Ongoing





			<ul style="list-style-type: none"> <li>• they develop symptoms themselves (in which case, they should self-isolate immediately and arrange to have a test)</li> <li>• they are requested to do so by NHS Test and Trace or the Public Health England (PHE) advice service (or PHE local health protection team if escalated)</li> <li>• they have tested positive from an LFD test as part of a community or worker programme</li> </ul> <p>Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned after they have left, to reduce the risk of passing the infection on to other people. See the guidance on the <a href="#">cleaning of non-healthcare settings</a>.</p> <p>If an individual is contacted by NHS Test and Trace or the school local health protection team and told to self-isolate because they have been a close contact of a positive case, they have a legal obligation to do so.</p> <p>All identified close contacts are now required to take a PCR test and inform the setting of the result.</p> <p>Close contacts are defined as</p> <p><b>Direct contact:</b></p> <ul style="list-style-type: none"> <li>• Anyone who lives in the same household as a case</li> <li>• Anyone who has had face to face contact with a case, for any length of time, including being coughed on or talked to</li> <li>• Anyone who has been within 1 metre of a case for one minute or longer</li> </ul> <p><b>Proximity contact:</b></p>		<ul style="list-style-type: none"> <li>• they are requested to do so by NHS Test and Trace or the PHE advice service (or PHE local health protection team if escalated)</li> </ul> <p>Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned after they have left to reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance.</p> <p>Staff to update the password protected excel logging sheet and immediately inform ExecHT/ HoS or Office if the results are positive</p> <p>Office to maintain a log of people who leave school with COVID-19 symptoms.</p> <p>Suspected case needs to be advised to have a COVID-19 test. Office to contact families for test results.</p> <p>If a positive test has been identified ExecHT to contact public health for advice.</p> <p>Office to inform the site team. They will arrange for an immediate deep clean of the bathroom used and any other areas the suspected COVID-19 case has been present.</p> <p>On collection, staff member supervising the child displaying COVID-19 symptoms walks the child to a waiting parent at the main school gate. Staff member to then double bag</p>			
--	--	--	--	--	---	--	--	--



				<ul style="list-style-type: none"> <li>• Anyone who has been within two meters of a case for more than 15 minutes</li> <li>• Anyone who has travelled in a small vehicle with a case</li> </ul> <p>Contacts of contacts do not need to self-isolate. This means that household members of students or staff that are self-isolating because they are contacts of a case do not need to self-isolate themselves.</p>		<p>disposable PPE and thoroughly wash visors in detergent and then anti-viral cleaner.</p> <p>Parent handed a guidance leaflet explaining why their child has been sent home and why they are advised to get their child a COVID-19 test.</p> <p>Lateral Flow Testing for staff (also see separate risk assessment) This is optional. Staff who opt in to test twice weekly and report result to NHS and school office. All logs for all tests to be undertaken by all staff using new excel sheet- all positive cases reported immediately to ExecHT, HoS or Office.</p> <p><a href="https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests">https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests</a></p> <p>The guidance to be shared with staff, parents/carers and visitors. Procedures for booking tests will be explained clearly in the guidance produced and translated where necessary</p> <p>Update sign in sheet that request contact details of any visitors to the site. (office team)</p> <p>All identified close contacts are now required to take a PCR test and inform the setting of the result.</p>			
4	Infection of Covid-19 Virus	Staff, Students, Visitors,	Ill health, possible long term health effects, possible fatality	<p><b>Face Coverings are no longer required for pupils, staff, and visitors either in classrooms or in communal areas</b></p> <p>The government has removed the requirement to wear face coverings in law but expects and</p>		<p>For the first half term, staff will be advised to wear face coverings at the gate (gate duty) and inside if they feel they need to e.g. corridors and small intervention/ meeting rooms. Review after the first half term.</p>		SLT	Expectations set in September-ongoing



		contractors.		<p>recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school or college.</p> <p>If you have an outbreak in your school, a director of public health might advise you that face coverings should temporarily be worn in communal areas or classrooms (by pupils' staff and visitors, unless exempt). You should make sure your outbreak management plans cover this possibility.</p> <p>If you wish to continue requiring pupils and staff to wear masks in communal areas, Haringey Public Health would support you in that decision.</p>						monitoring
5	Infection of Covid-19 Virus	Staff, Students, Visitors, contractors.	Ill health, possible long term health effects, possible fatality	<p><b>Ensure everyone is advised to clean their hands thoroughly and more often than usual</b></p> <p>Coronavirus (COVID-19) is an easy virus to kill when it is on skin. This can be done with soap and water or hand sanitiser. The school must ensure that pupils clean their hands regularly, including:</p> <ul style="list-style-type: none"> <li>• when they arrive at the school</li> <li>• when they return from breaks</li> <li>• when they change rooms</li> <li>• before and after eating</li> </ul> <p>Consider how often pupils and staff will need to wash their hands and incorporate time for this in timetables or lesson plans.</p> <p>Staff working with pupils who spit uncontrollably may want more opportunities to wash their hands than other staff.</p>			<p>Pupils shown the correct way to wash hands using NHS resources <a href="https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/">https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/</a> ensure this is robust and further enhanced with frequent reminders. Catch it, bin it, kill it The e-Bug coronavirus (COVID-19) website <a href="https://e-bug.eu/eng_home.aspx?cc=eng&amp;ss=1&amp;t=Information%20about%20the%20Coronavirus">https://e-bug.eu/eng_home.aspx?cc=eng&amp;ss=1&amp;t=Information%20about%20the%20Coronavirus</a></p> <ul style="list-style-type: none"> <li>• Handwashing on arrival, before and after going outside and using any equipment, changing classroom</li> <li>• Daily cleaning of all playground equipment- before and after school and where deemed necessary when used</li> <li>• Additional, equipment such as balls, rackets, bats, etc to be cleaned after each use</li> <li>• Each year groups to have own set of equipment</li> </ul>		SLT	Ongoing



			<p>Pupils who use saliva as a sensory stimulant or who struggle with 'catch it, bin it, kill it' may also need more opportunities to wash their hands.</p> <p>Continue to help pupils with complex needs to clean their hands properly.</p> <p>Frequent and thorough hand cleaning should now be regular practice. The school should consider:</p> <ul style="list-style-type: none"> <li>• whether the school have enough hand washing or hand sanitiser stations available so that all pupils and staff can clean their hands regularly</li> <li>• if the school need to supervise hand sanitiser use given the risks around ingestion – appropriate skin friendly skin cleaning wipes can be used as an alternative</li> <li>• building these routines into school culture, supported by behaviour expectations and helping ensure younger pupils and those with complex needs understand the need to follow them</li> </ul>		<ul style="list-style-type: none"> <li>• Individual anti-bacterial sprays and cloths for each class</li> <li>• No soft equipment (bean bags, etc) to be used- unless planned quarantine time is adhered to</li> <li>• Tissues/ paper towels in all rooms</li> <li>• Soap in all rooms</li> <li>• All staff to monitor signs of illness</li> <li>• Only dismissal of pupils at the ned of the day will now be staggered (5 min intervals)</li> <li>• All water fountains turned off for children</li> <li>• During the Summer holiday, the entire school underwent thorough deep cleaning and an entire reorganisation of classroom layouts and environments too, not only in classes but corridors and halls as well as all learning areas throughout the school- classes to be kept clutter free with easy wipe surfaces. All teacher materials to be stored in cupboards not desk tops etc- more advice and support to be given as needed. Leaders to ensure this is maintained</li> <li>• Reading areas can be used -books need to be quarantined upon return.</li> <li>• We do not have any areas of our school that are poorly ventilated. Always ensure windows remain open in any room/ area you are using.</li> </ul>			
--	--	--	---	--	---	--	--	--

\*Risk Rating is calculated by multiplying the (L)Likelihood by the (C) Consequence using the matrix at the end of this document



No	What is the Hazard? (i.e. potential causes of injury/damage)	Who might be harmed	How might people be harmed?	Existing Risk Control Measures	Risk Rating			Additional Controls	Residual Risk Rating			Action monitored by whom?	Action Completed by When?
					L	C	R		L	C	R		
6	Infection of Covid-19 Virus	Staff, Students Visitors, contractors.	Ill health, possible long term health effects, possible fatality	<p><b>Ensure good respiratory hygiene for everyone by promoting the 'catch it, bin it, kill it' approach</b></p> <p>The 'catch it, bin it, kill it' approach continues to be very important. Ensure enough tissues and bins are available to support pupils and staff to follow this routine. As with hand cleaning, ensure the younger pupils and those with complex needs are helped to get this right, and all pupils understand that this is now part of how the setting operates. <a href="#">The e-Bug coronavirus (COVID-19) website</a> contains free resources for schools, including materials to encourage good hand and respiratory hygiene. Some pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant. This should be considered in risk assessments in order to support these pupils and the staff working with them and is</p>				<p>Updated guidance on Covid restrictions to be shared with staff and families by letter, Google Classroom and Website</p> <p>Revisit procedures in staff inset 1.9.21</p> <p>Staff and parents to be reminded of procedures Reminders on weekly newsletters where necessary.</p> <p>Hygiene posters to be added to all rooms.</p> <p>Sanitisers and portable cleaning stations to be available at key points around the school where equipment is touched frequently e.g. staffroom/main entrance and IT suite/ PPA room– wipes and/ or sanitisers should be used before and after use; cleaner onsite all day will pay particular attention to these areas.</p> <p>Public Health England will publish revised guidance for cleaning non-</p>				SLT	Daily



				not a reason to deny these pupils face-to-face education.			healthcare settings to advise on general cleaning required in addition to the current advice on <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a> .				
7	Infection of Covid-19 Virus	Staff, Students Visitors, contractors.	Ill health, possible long term health effects, possible fatality	<p><b>Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products, such as detergents</b></p> <p>In line with the risk assessment and timetabling of the day, put in place and maintain an enhanced cleaning schedule. This should include:</p> <ul style="list-style-type: none"> <li>• more frequent cleaning of rooms or shared areas that are used by different groups</li> <li>• frequently touched surfaces being cleaned more often than normal</li> <li>• cleaning toilets regularly</li> <li>• encouraging pupils to wash their hands thoroughly after using the toilet</li> <li>• if the school site allows it, allocating different groups their own toilet blocks</li> </ul> <p>PHE has published <a href="#">guidance on the cleaning of non-healthcare settings</a>. This contains advice on the general cleaning required in addition to the existing advice on cleaning when there is a suspected case.</p>			<p>HT and Site team to work closely with Sector Support Services cleaners and have agreed a schedule of day-to-day cleaning. It has also been agreed what will happen if there is a suspected case. Cleaning staff have been doubled</p> <p>The school will be deep cleaned over the summer holiday and each holiday period.</p> <p>Disinfectant spray and disposable tissue to be provided in all classrooms- new paper towel holders installed</p>			SLT	Daily





1 3	Infection of Covid-19 Virus	Staff, Students Visitors, contractors.	Ill health, possible long term health effects, possible fatality	<p><b>Keep occupied spaces well ventilated</b></p> <p>Good ventilation reduces the concentration of the virus in the air, which reduces the risk from airborne transmission. This happens when people breathe in small particles (aerosols) in the air after someone with the virus has occupied an enclosed area. When the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained. These can be achieved by a variety of measures including:</p> <ul style="list-style-type: none"> <li>• mechanical ventilation systems – these should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated. If possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply</li> </ul>		<p>As above</p> <p>Windows in the halls opened before breakfast club 6 am and in every class, meeting rooms, offices etc (site staff) and closed at the end of the day 6pm.</p>		SLT	Daily- site staff
--------	--------------------------------	--	--	--	--	---	--	-----	----------------------



			<ul style="list-style-type: none"> <li>• natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air</li> <li>• natural ventilation – if necessary external opening doors may also be used (as long as they are not fire doors and where safe to do so)</li> </ul> <p>To balance the need for increased ventilation while maintaining a comfortable temperature, consider:</p> <ul style="list-style-type: none"> <li>• opening high level windows in colder weather in preference to low level to reduce draughts</li> <li>• increasing the ventilation while spaces are unoccupied (for example, between classes, during break and lunch, when a room is unused)</li> <li>• providing flexibility to allow additional, suitable indoor clothing – for more information see school uniform</li> <li>• rearranging furniture where possible to avoid direct draughts</li> </ul>						
--	--	--	---	--	--	--	--	--	--



				<p>Heating should be used as necessary to ensure comfort levels are maintained particularly in occupied spaces. The Health and Safety Executive have provided guidance for assessing the adequacy of ventilation in your work environment <a href="#">Link</a></p> <p>If schools have concerns regarding ventilation systems or specific areas in their buildings, they can contact the Corporate Landlord. The Corporate Landlord employs M&amp;E specialists who will be able to give them advice and support regarding ventilation.</p>						
Section 2 - System of controls - response to any infection										
1 4	Infection of Covid-19 Virus	Staff, Students Visitors, contractors.	Ill health, possible long term health effects, possible fatality	<p><b>Promote and engage with the NHS Test and Trace process</b></p> <p>Staff members, parents and carers will need to:</p> <ul style="list-style-type: none"> <li>• book a test if they or their child has symptoms - the main symptoms are:</li> <li>• a high temperature</li> <li>• a new continuous cough</li> <li>• a loss or change to your sense of smell or taste</li> </ul>			<p><b>Reporting of COVID-19 cases</b></p> <p>Anyone who displays symptoms of COVID-19 should book a PCR test. Tests can be booked online through the NHS testing and tracing for COVID-19 website or ordered by telephone via NHS 119 for those without access to the internet. It is not appropriate to have LFD test if one or more symptoms of COVID-19 is present.</p>		SLT	Ongoing



				<ul style="list-style-type: none"> <li>• self-isolate immediately and not come to school if: <ul style="list-style-type: none"> <li>• they develop symptoms</li> <li>• they are required to do so having recently travelled from certain other countries</li> <li>• they have been advised to isolate by NHS test and trace or the PHE local health protection team, which is a legal obligation</li> </ul> </li> <li>• provide details of anyone they have been in close contact with, if they test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace</li> </ul> <p><b>2.12.21</b> If NHS Test and Trace contact an individual who has been in contact with a person who has had a positive test result for the Omicron variant, they must self-isolate for 10 days and get a PCR test as soon as possible regardless of age or vaccination status</p>		<p>All positive COVID-19 cases from either a LFD or PCR test <b>must</b> be reported to Haringey Public Health on <a href="mailto:PublicHealth@Haringey.gov.uk">PublicHealth@Haringey.gov.uk</a>. In addition, early years settings should notify Ofsted which can be done online <a href="#">here</a>. Schools should continue to notify DfE via their attendance recording.</p> <p>LFD testing every Wednesday and Sunday for both SPAH schools</p>			
<b>1</b> <b>5</b>	Infection of Covid-19 Virus	Staff, Students Visitors, contractors.	Ill health, possible long term health effects, possible fatality	<p><b>Manage confirmed cases of coronavirus (COVID-19) amongst the school community</b></p> <p>The school must take swift action when the school becomes aware that someone who has attended has tested positive for coronavirus (COVID-19) having developed</p>		(As above)		SLT	Ongoing where necessary



			<p>symptoms and taken a PCR test outside of school.</p> <p>The school can access support on the action it should take to respond to a positive case, by contacting the dedicated advice service introduced by Public Health England (PHE) and delivered by the NHS Business Services Authority. This can be reached by calling the DfE Helpline on 0800 046 8687 and selecting option 1 for advice. Alternatively the school can contact Haringey Public Health <a href="mailto:publichealth@haringey.gov.uk">publichealth@haringey.gov.uk</a></p> <p>The advice service (or PHE local health protection team if escalated) will work with the school to guide them through the actions needed to be taken. Based on their advice, the school must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate immediately and for the next 10 full days counting from the day after contact with the individual who tested positive.</p> <p>All identified close contacts are now required to take a PCR test and inform the setting of the result.</p>					
--	--	--	---	--	--	--	--	--



			<p>Close contacts are defined as</p> <p><b>Direct contact:</b></p> <ul style="list-style-type: none"> <li>• Anyone who lives in the same household as a case</li> <li>• Anyone who has had face to face contact with a case, for any length of time, including being coughed on or talked to</li> <li>• Anyone who has been within 1 metre of a case for one minute or longer</li> </ul> <p><b>Proximity contact:</b></p> <ul style="list-style-type: none"> <li>• Anyone who has been within two meters of a case for more than 15 minutes</li> <li>• Anyone who has travelled in a small vehicle with a case</li> </ul> <p>Contacts of contacts do not need to self-isolate. This means that household members of students or staff that are self-isolating because they are contacts of a case do not need to self-isolate themselves.</p> <p>The advice service (or PHE local health protection team if escalated) will provide advice on who must be sent home. To support them in doing so, it is recommended the school keep a record of pupils and staff in each group, and any close contact that takes</p>					
--	--	--	--	--	--	--	--	--



			<p>places between pupils and staff in different groups. This should be a proportionate recording process. The school do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.</p> <p>Where individuals are self-isolating and are within the definition of vulnerable, it is important that schools put systems in place to keep in contact with them, offer pastoral support, and check they are able to access education support.</p> <p>A template letter will be provided to the school, on the advice of the health protection team, to send to parents and staff if needed. The school must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others.</p> <p>From 16 August, you will not be required to self-isolate if you are a close contact of someone with COVID-19 and any of the following apply:</p> <ul style="list-style-type: none"> <li>• you are fully vaccinated</li> </ul>					
--	--	--	--	--	--	--	--	--



				<ul style="list-style-type: none"> <li>• you are below the age of 18 years 6 months</li> <li>• you have taken part in or are currently part of an approved COVID-19 vaccine trial</li> <li>• you are not able to get vaccinated for medical reasons</li> </ul>					
1 6	Infection of Covid-19 Virus	Staff, Students Visitors, contractors.	Ill health, possible long term health effects, possible fatality	<p><b>Contain any outbreak by following PHE local health protection team advice</b></p> <p>If the school have 2 or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, the school may have an outbreak.</p> <p>The school should call the dedicated advice service who will escalate the issue to the school local health protection team where necessary and advise if any additional action is required. The school can reach them by calling the DfE Helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case.</p> <p>In some cases, health protection teams may recommend that a larger number of other pupils self-</p>		<p>Provision of home learning until pupils can return to school via set work on Purple Mash, Google Classroom and any other resources deemed necessary (See Outbreak Plan)</p> <p><a href="https://static1.squarespace.com/static/5f16d6a56e82da77bbad983c/t/6005ac23a7cd5a36af2df151/1610984484171/Review+of+online+education+for+SPAH-2.pdf">https://static1.squarespace.com/static/5f16d6a56e82da77bbad983c/t/6005ac23a7cd5a36af2df151/1610984484171/Review+of+online+education+for+SPAH-2.pdf</a></p> <p>and further information: <a href="https://www.spah.org.uk/remote-learning">https://www.spah.org.uk/remote-learning</a></p> <ul style="list-style-type: none"> <li>• For individuals or groups of self-isolating pupils, remote education plans will be in place (each year group will provide the same curriculum using Purple Mash/ Google Classroom – voice over power points etc). Avoid an over-reliance on long-term projects or internet research activities</li> </ul>		SLT	When the need arises- systems now firmly in place





isolate at home as a precautionary measure. This could be the class or year group.

DfE guidance presents thresholds that should trigger the setting to undertake an additional assessment and seek advice as necessary. Thresholds are described as:

- 5 cases or 10% (whichever is reached first) test-confirmed cases of COVID19 (either PCR testing or LFD Ag testing with follow-up PCR) within 10 days, among students or staff clustered in a **consistent group or cohort**. Dates should be calculated based on illness onset, or test date if asymptomatic
- Or
- Evidence of severe or illness e.g. students or staff members admitted to hospital or a death as a result of a COVID-19 infection (PCR or LFD Ag with follow up PCR) as the setting may require advice on risk assessment and communication.

If risk assessment by a public health professional indicates transmission is occurring in the setting further control measures may be advised, including the following:

- We have a contingency plan for the temporary partial or full closure (Outbreak Plan). This will involve a return to remaining open only for vulnerable children and the children of critical workers, and providing remote education for all other pupils

**Remote education support**  
We offer immediate remote education.

In developing these contingency plans, we expect schools to:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos, and that is linked to the school's curriculum expectations
- give access to high quality remote education resources
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback, and make sure staff are trained in their use
- provide printed resources, such as textbooks and



- Reintroduction of face coverings.
- Additional asymptomatic LFD testing, including reinstating onsite testing.
- Advice to anyone (staff or pupil) who is known be at increased risk of severe infection.
- Other proportionate measures as necessary, seeking to maintain face to face education if is safe to do so. For example, reducing crowding through temporarily suspending assemblies or other events that bring larger groups together.

If the school are implementing the system of controls, addressing any issues the school have identified and therefore reducing transmission risks, whole site closure will not generally, be necessary. The school should not close except on the advice of health protection teams.

- workbooks, for pupils who do not have suitable online access
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so schools should work with families to deliver a broad and ambitious curriculum.

- <https://www.spah.org.uk/online-safety>

Also see our safeguarding ademdum (2020) if an outbreak occurs

**Behaviour expectations**

- Update policies with new rules and expectations and consider how these will be communicated to consistently to staff pupils and parents [Behaviour and discipline in schools](#) **Update behaviour policy -staff meeting**
- Communicate at the earliest opportunity how consequences of deliberate rule breaking and poor behaviour will be managed
- Work with pupils who struggle or reluctant to engage to overcome barriers to attendance and behaviour and



							<p>to help them reintegrate back into school life</p> <ul style="list-style-type: none"> <li>• Further support is available from:</li> <li>• The National Cyber Security Centre, on <u><a href="#">which video conference service is right for you</a></u> and <u><a href="#">using video conferencing services securely</a></u></li> <li>• annex C of the guidance on <u><a href="#">Safeguarding and remote education during coronavirus (COVID-19)</a></u>, as well as statutory guidance on online safety in Annex C of <u><a href="#">keeping children safe in education</a></u></li> </ul> <p><u><a href="#">We subscribe to Online National Safety</a></u>  <u><a href="https://nationalonlinesafety.com/login">https://nationalonlinesafety.com/login</a></u></p>				
--	--	--	--	--	--	--	---	--	--	--	--



Risk Assessment Method

In order to assess a risk associated to a hazard, two factors need to be considered:-

i - the possible Consequence of the outcome

Realistically, what is the worst likely outcome? This method defines four categories of Consequence: -

<b>1</b>	<b>Insignificant – No injury</b>
<b>2</b>	<b>Minor – minor injuries needing first aid</b>
<b>3</b>	<b>Moderate – up to three days absence</b>
<b>4</b>	<b>Major – more than seven days absence</b>
<b>5</b>	<b>Catastrophic – Fatality or permanent Disability</b>

ii - the likelihood of the outcome to occur

How likely is it that the severe outcome will occur? Five categories are defined: -

<b>1</b>	<b>Very Unlikely</b>
<b>2</b>	<b>Unlikely</b>
<b>3</b>	<b>Fairly Likely</b>
<b>4</b>	<b>Likely</b>
<b>5</b>	<b>Very Likely</b>

Once those two factors are assessed, the matrix on the next page can be used to determine the level of risk. This information will then be used to prioritise any control measures necessary to eliminate or reduce the risk to an acceptable level.



Risk Assessment Method (continuing).

**Matrix**

Catastrophic	5	10	15	20	25
Major	4	8	12	16	20
Moderate	3	6	9	12	15
Minor	2	4	6	8	10
Insignificant	1	2	3	4	5
	Very Unlikely	Unlikely	Fairly Likely	Likely	Very Likely

**Action Level**

20-25 VERY HIGH	Unacceptable risk - immediate action required
10-16 HIGH	Risk reduction required - high priority
4-9 MEDIUM	Medium risk - action required so far as is reasonably practicable
2-3 LOW	Low priority - further risk reduction may not be feasible or cost effective
1 Very Low	Low risk - no further action required

