

++Year 1 Curriculum Overview 2021-22

	Autumn		Spring		Summer	
	Values	Compassion	Values	Wisdom	Values	Courage
	LQs	Embracing challenge Demonstrate perseverance & resilience	LQs	Supporting and learning from others Working collaboratively	LQs	Being open to new ideas Having self belief
	Topic History	My Family History: What was life like when our grandparents were children?	Topic History	Great Women in History Rosa Parks and Emily Davidson Struggles and Impact	Topic History	Holidays How have holidays changed overtime?
	Exp:	Parents/Grandparents Invited In To Share Experiences	Exp:	Local Museum Visit	Exp:	Train Journey : Transport Museum Visit
	Texts:	Grandad's Island, The Way Back Home	Texts:	Bold Women In Black History, The Queen's Hat	Texts:	The Train Ride, Ice Planet
	Writing	Recount, Adventure Story, Science Fiction Story	Writing	Interview, Biography, Adventure Story	Writing	Recount, Family Setting Story, Persuasive Letter
	Inspire Maths 1	U1 Rec Numbers to 10 (2 weeks) U2 Rec Number Bonds (1) U3 Rec Addition Within 10 (2) U4 Rec Subtraction Within 10 (2)	Inspire	U8 Au2 Addition and Subtraction Within 20 (2) U9 Au2 Length (2) U10 Sp1 Mass (2)	Inspire	U13 Sp2 Mental Calculations (1) U14Sp2 Multiplication (2) U15 Su1 Division (1) U16 Su1 Time (1) +1 Week
	Science	Seasonal Changes- Autumn and Winter	Science	Plants	Science	Everyday Materials / Seasonal Changes – Summer
	RE	<b>Christianity:</b> What responsibility has God given people about taking care of Creation?	RE	<b>Judaism:</b> What is it like to live as a Jew?	RE	<b>Islam:</b> What does it mean to be a Muslim?
	TBT	Love	TBT	Truth	TBT	Responsibility
	PE	Gymnastics & Games	PE	Dance & Games	PE	Gymnastics & Games
	Comp	Online Safety & Exploring Purple Mash	Comp	Lego Builders & Maze Explorers	Comp	Coding
	Music	Pulse and Rhythm : All About Me	Music	Pitch and Tempo: Superheroes	Music	Chanting and tuned percussion: Space
	Art	Collage-seasonal collage-leaves/twigs/berries	Art	Textiles: Study floral patterns-draw designs	Art	Painting-Holiday pictures from past/present
	Value	Perseverance	Value	Forgiveness	Value	Friendship
	LQs	Speaking like an expert Displaying independence	LQs	Having high expectations	LQs	Thinking creatively
	Topic Geography	Our Local Area: What's It Like Where We Live?	Topic Geography	People and their communities: Where in the world do these people live?	Topic Geog	Animals and their habitats: Where do our favourite animals live?
	Exp	Local Area Walk	Exp:	Visit to Travel Agent	Exp:	Visit to London Zoo
	Texts	Little Red Riding Hood, Song of The Sea	Texts:	Last Stop on Market Street, Pinocchio	Texts:	Wombat Goes Walkabout, On Safari
	Writing	Recount, Traditional Tale, Irish Myth	Writing	Familiar Story, Traditional Tale	Writing	Recount, Overcoming Adversity Story, Travel Journey, Fact File
	Inspire Maths 1	U5 Au1 Recap Prior Work (2) U5 Au1 Shapes and Pattern (2) U6 Au1 Ordinal numbers (1) U7 Au2 Numbers to 20 (2)	Inspire	U11 Sp1 Picture Graphs (1) U12 Sp1/2 Numbers to 40 (4) + 1 week	Inspire	Su1 U17 Numbers to 100 (3) U18 Su2 Money-1 (2) U19 Su2 Money-2 (2) Total 37 weeks
	Science	Plants Seasonal changes- winter	Science	Seasonal Changes– Spring	Science	Animals including humans
	RE	<b>Christianity:</b> Why are saints important to Christians? <b>Christianity: Nativity Characters:</b> Which character are you? Why are you important?	RE	<b>Christianity:</b> What are God's rules for living – The 10 commandments Why is Easter the most important festival for Christians?	RE	<b>Christianity:</b> Why is it good to listen to and remember the stories Jesus told? The parables of Jesus
	TBT	Peace	TBT	Community	PSHE	All TBT Values
	PE	Dance & Games	PE	Games & Gymnastics	PE	Games & Dance
	Comp	Grouping & Sorting	Comp	Animated Story Books	Comp	Spreadsheets & Tech Outside School
	Music	Timbre and rhythmic patterns: Fairy tales	Music	Classical music, dynamics, and tempo: Animals	Music	Vocal and body Sounds: By The Sea

Y1

	Art	3D Modelling-3D map of local area-recycled material	Art	3D Modelling-box models of homes	Art	Textiles-animal prints-add thread-beads-buttons
--	-----	-----------------------------------------------------	-----	----------------------------------	-----	-------------------------------------------------

\*Please refer to Topic Unit plans and individual subject overviews for more details