



# **Behaviour Policy Addendum**

**For September 2020  
- COVID 19**

## **For September 2020 - COVID 19 Addendum**

This addendum is to be used in conjunction with and alongside our full Behaviour Policy. The rationale behind its creation is to ensure that the children and staff at SPAH act in a manner that fully supports the very necessary safety measures that have been put in place during the Covid-19 pandemic and national crisis.

Some behaviour concerns referred to in this addendum may have previously been deemed less serious, however; if an action now results in the potential compromising of a person's ability to socially distance and stay safe it will now be treated in a more serious manner.

This addendum also applies to children with Special Educational Needs, whose specific needs may result in them finding it more difficult to socially distance or self-regulate. Staff will adhere to social distancing guidelines and will not use any form of physical restraint using Team Teach training, soothing or reassurance for example, hugs or children sitting on laps.

Due to social distancing, we will be unable to complete the following actions in the Behaviour Policy:

Reprimand in private.

Hold restorative conversations in private

Repair in private.

Send a child to another class or teacher, for praise or sanction

Linked to the above, the actions we will take are as follows:

Staff reminder of appropriate expectations given and scripts used.

Hold restorative conversations as privately as possible without putting children and staff at risk.

Repair as privately as possible without putting children and staff at risk.

Teaching and learning is regularly monitored

Reward with wristbands and verbal praise

CATEGORY	Concern examples	Consequences/actions
COVID 19 - 1	<p>Not taking responsibility to inform an adult if they are experiencing symptoms of Coronavirus.</p> <p>Not following expectations about coughing, sneezing, tissues and disposal (in line with the 'catch it, bin it, kill it' message)</p> <p>Low level disruption in class</p>	<p>Staff reminder given.</p> <p>Parents / Carers informed by telephone call or email.</p> <p>General school Behaviour Policy followed up to stepped boundaries number 3. Beyond this the perpetrator is escalated to level 2.</p>
COVID 19- 2	<p>Not following school routine for arrival or departure – <b>once</b></p> <p>Not following the rules about sharing equipment or other items – <b>once</b></p> <p>Not following instructions on hygiene, such as hand washing or sanitising – <b>once</b></p> <p>Not moving around the school as per specific instructions – <b>once</b></p> <p>Not lining up or sitting following instructions to socially distance wherever possible.</p>	<p>Staff reminder given.</p> <p>Parents / Carers informed by telephone call or email.</p> <p>Repeat perpetrators escalated to level 3.</p>
COVID 19 - 3	<p>Repeated incidents from level 2 – <b>more than once</b></p> <p>Not following school routine for arrival or departure – <b>more than once</b></p> <p>Deliberately tampering or touching another child's equipment or belongings</p> <p>Deliberately tampering with hygiene materials such as soap or sanitiser</p> <p>Deliberately tampering with bins or the contents of bins</p> <p>Deliberately entering an area or zone that is out of bounds or which may compromise the health of children and staff in another group.</p> <p>Deliberately attempting to socialise with a child from another group</p> <p>Deliberately misusing the toilet areas and facilities</p>	<p>Child will be sent home immediately and a risk assessment will be completed to ascertain when they can return.</p>
COVID 19 - 4	<p>Deliberately coughing or spitting at somebody</p> <p>Any action that would usually require the need for restraint and which would severely compromise staff ability to remain socially distanced.</p>	<p>Child will be sent home and a risk assessment must be completed to assess how the child can safely return – this may take more than 1 day.</p>