

St Paul's and All Hallows' RSE Coverage

Compassion-Perseverance-Wisdom-Forgiveness-Courage and Friendship

Early Years Foundation Stage

National Curriculum Expectations	The Big Think Questions	Additional Christopher Winter Project (CWP)
<ul style="list-style-type: none"> <li>- show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly</li> <li>- be confident to try new activities and show independence, resilience and perseverance in the face of challenge</li> <li>- know right from wrong and try to behave accordingly</li> <li>- manage their own basic hygiene and personal needs [...] understanding the importance of healthy food choices</li> <li>- work and play cooperatively and take turns with others</li> <li>- show sensitivity to their own and to others' needs</li> </ul>	<p><b>Truth</b></p> <ol style="list-style-type: none"> <li>1. Are you a curious learner?</li> <li>2. Do you try to look at things from other people's points of view?</li> <li>3. Have you ever shown commitment to someone or something?</li> <li>4. Do you know when to act freely and when to act safely?</li> </ol> <p><b>Love</b></p> <ol style="list-style-type: none"> <li>1. Do you consider your friends' feelings?</li> <li>2. Do you choose to play outside in nature?</li> <li>3. Do you help look after yourself?</li> <li>4. Can you care for yourself sometimes?</li> </ol> <p><b>Peace</b></p> <ol style="list-style-type: none"> <li>1. Are you patient when learning a new skill?</li> <li>2. Where does your happiness come from?</li> <li>3. Do you feel like you belong in many places?</li> <li>4. Do you get time to play?</li> </ol> <p><b>Responsibility</b></p> <ol style="list-style-type: none"> <li>1. How do you show respect to the people you see every day?</li> <li>2. Do you and your family make good use of your time?</li> </ol> <p><b>Community</b></p> <ol style="list-style-type: none"> <li>1. Do you celebrate differences between you and your friends?</li> <li>2. Are you able to forgive others?</li> </ol>	<p><b>1. Caring friendships</b></p> <ul style="list-style-type: none"> <li>- To know that friendships can make us feel happy</li> <li>- To know some ways that we can make new friends feel welcome</li> </ul> <p><b>2. Being kind</b></p> <ul style="list-style-type: none"> <li>- To know that arguing with friends and then making up can make friendships stronger</li> <li>- To know that resorting to violence is never right</li> </ul> <p><b>3. Families</b></p> <ul style="list-style-type: none"> <li>- To identify different members of the family</li> <li>- To understand how members of a family can help each other</li> </ul>

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Key Stage 1

The Big Think themes are run as a two-year rolling programme over Year 1 and Year 2, children will experience all questions by the end of Year 2.

National Curriculum Expectations	The Big Think Questions	Additional Christopher Winter Project (CWP)
<p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>- notice that animals, including humans, have offspring which grow into adults</li> </ul> <p><i>The focus at this stage should be on questions that help pupils to recognise growth: they should not be expected to understand how reproduction occurs.</i></p> <ul style="list-style-type: none"> <li>- find out and describe the basic needs of animals, including humans, for</li> </ul>	<p><b>Truth</b></p> <ol style="list-style-type: none"> <li>1. Is it okay to fib?</li> <li>2. Are you a curious learner?</li> <li>3. When has feeling hopeful helped you to succeed?</li> <li>4. How trusting are you?</li> <li>5. Can you tell the difference between real and pretend?</li> <li>6. Are you open to each other's appearance and beliefs?</li> <li>7. Do you try to look at things from other people's points of view?</li> <li>8. Have you ever shown commitment to someone or something?</li> <li>9. Are you proud of your changing body?</li> <li>10. Are you able to stand up for fairness for yourself and your friends?</li> <li>11. What big world problem would you like to solve in the future?</li> <li>12. Do you know when to act freely and when to act safely?</li> </ol> <p><b>Peace</b></p> <ol style="list-style-type: none"> <li>1. Are you patient when learning a new skill?</li> <li>2. Do you keep going when things get tough?</li> <li>3. Where does your happiness come from?</li> <li>4. Can you find another way to respond when things feel unfair?</li> <li>5. What helps you to feel happy and content?</li> <li>6. When do you feel good about yourself?</li> <li>7. Do you feel like you belong in many places?</li> <li>8. Do you know how to get a good night's sleep?</li> <li>9. Do you get time to play?</li> <li>10. Can you flow through your changing emotions?</li> </ol>	<p><b>Year 1</b></p> <ol style="list-style-type: none"> <li>1. <b>Different friends</b> <ul style="list-style-type: none"> <li>- To know that we can be friends with people who are different to us</li> </ul> </li> <li>2. <b>Families and care</b> <ul style="list-style-type: none"> <li>- To know there are different types of families</li> <li>- To know which people we can ask for help</li> </ul> </li> </ol> <p><b>Year 2</b></p> <ol style="list-style-type: none"> <li>1. <b>Personal space</b> <ul style="list-style-type: none"> <li>- To understand that each person's body belongs to them</li> <li>- To understand personal space and unwanted touch</li> </ul> </li> </ol>

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<p>survival</p> <p>- describe the importance for humans of exercising, eating the right amounts of different types of food, and hygiene</p>	<p>11. Can you ask for help when you need to get through something hard? 12. Can you find what brings you joy?</p> <p><b>Love</b></p> <p>1. Does sharing make you feel happy? 2. Do you consider your friends' feelings? 3. Are you a loyal friend? 4. Are you an open friend? 5. How do you show compassion? 6. Are you generous with your time? 7. What makes you happy inside? 8. Do you choose to play outside in nature? 9. Do you help look after yourself? 10. Can you care for yourself sometimes? 11. Can you care for others when really needed? 12. Do you think everyone should have the same things?</p> <p><b>Responsibility</b></p> <p>1. Are you able to adapt your behaviour to suit different circumstances? 2. How do you show respect for other people's things? 3. Do you know how to show kindness online? 4. Do you show respect for the people who work hard for you? 5. Do you ever find it difficult to help others? 6. Do you have the power to make your own healthy choices? 7. Do you choose to make good use of your time? 8. Do you have the courage to confide in someone when you need to? 9. Do you value your teammates? 10. Do you express gratitude to the people around you? 11. Is the feeling of being independent important to you? 12. Should you always speak up for what you think is right or wrong?</p>	
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Key Stage 2

The Big Think themes are run as a two-year rolling programme over Years 3 and 4, and then Year 5 and 6. Some themes are repeated explored on a deeper level in Years 5 and 6.

National Curriculum Expectations	The Big Think Questions	Additional Christopher Winter Project (CWP)
<p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food: they get nutrition from what they eat</li> <li>- identify that humans and some other animals have skeletons and muscles for support, protection and movement</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>- describe the simple functions of the basic parts of the digestive system in humans</li> <li>- identify the different types of teeth in humans and their</li> </ul>	<p><b>Truth</b></p> <ol style="list-style-type: none"> <li>1. Is honesty always the best policy?</li> <li>2. Is it useful to be curious about your surroundings?</li> <li>3. Can being optimistic have an impact on the world around you?</li> <li>4. How trusting are you?</li> <li>5. Should you always try to seek the truth?</li> <li>6. How do you react to differences between us all?</li> <li>7. Do you try to see things from other people's point of view?</li> <li>8. Do you find it challenging to show commitment to something or someone?</li> <li>9. Should I feel pride in my changing body?</li> <li>10. Do you understand the part you can play in achieving justice for all?</li> <li>11. Which SDG would you like to tackle in the future?</li> <li>12. Can you find the balance between freedom and safety?</li> </ol> <p><b>Peace</b></p> <ol style="list-style-type: none"> <li>1. Can you respond with patience when under pressure?</li> <li>2. Do you persevere when the going gets tough?</li> <li>3. Where does your happiness come from?</li> <li>4. Can you understand your own reactions?</li> <li>5. When are you able to feel content?</li> <li>6. What helps you to feel confident?</li> <li>7. Do you feel like you belong in many places?</li> <li>8. Are you always able to sleep well?</li> </ol>	<p><b>Year 3</b></p> <p><b>1. Help and support</b></p> <ul style="list-style-type: none"> <li>- To understand that all families are different and have different family members</li> <li>- To identify who to go to for help and support</li> </ul> <p><b>Year 4</b></p> <p><b>1. Healthy Relationships</b></p> <ul style="list-style-type: none"> <li>- To know that respect is important in all relationships including online</li> <li>- To explain how friendships can make people feel unhappy or uncomfortable</li> </ul> <p><b>Year 5</b></p> <p><b>1. Talking about puberty</b></p> <ul style="list-style-type: none"> <li>- To explain the main physical and emotional changes that happen during puberty</li> </ul>

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<p>simple functions</p> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>- describe the life process of reproduction in some plants and animals</li> <li>- describe the changes as humans develop to old age</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>- describe the ways in which nutrients and water are transported within animals, including humans</li> </ul>	<p>9. Do you regularly make time to play?          10. Are you able to go with the flow?          11. Have you ever had to act resilient to get through something hard?          12. What brings you joy?</p> <p><b>Community</b></p> <ol style="list-style-type: none"> <li>1. Can you stay in control when provoked?</li> <li>2. How might you support the welfare of animals?</li> <li>3. How do you celebrate diversity?</li> <li>4. Do you try to include people who have different needs from yours?</li> <li>5. Do you take action to conserve air?</li> <li>6. What actions would you take to save water?</li> <li>7. Do you consume in a responsible way?</li> <li>8. How do global connections impact on your life?</li> <li>9. How do you show unity with your family, friends and the world?</li> <li>10. Are you able to offer forgiveness?</li> <li>11. Are you an active citizen?</li> <li>12. Are you kind to others even when you feel worried?</li> </ol> <p><b>Love</b></p> <ol style="list-style-type: none"> <li>1. Does sharing with others come naturally to you?</li> <li>2. Do you show special consideration towards friends in need?</li> <li>3. Has your loyalty ever been tested?</li> <li>4. Are you open to experiencing variety?</li> <li>5. Do you act on your concern for others?</li> <li>6. Do you take time to perform small acts of generosity?</li> <li>7. What makes you happy inside?</li> <li>8. Do you take time to appreciate nature?</li> <li>9. Do you look after your physical self well?</li> <li>10. Do you try to care for yourself?</li> <li>11. Can you decide when to act caring for others and when to ask for help?</li> <li>12. Do you feel you can access any job you want?</li> </ol>	<p>- To ask questions about puberty with confidence</p> <p><b>2. The reproductive system</b></p> <ul style="list-style-type: none"> <li>- To understand how puberty affects the reproductive organs</li> <li>- To describe what happens during menstruation and sperm production</li> </ul> <p><b>3. Help and support</b></p> <ul style="list-style-type: none"> <li>- To explain how to keep clean during puberty</li> <li>- To explain how emotions / relationships change during puberty</li> <li>- To know how to get help and support during puberty</li> </ul> <p><b>Year 6</b></p> <p><b>1. Puberty and reproduction</b></p> <ul style="list-style-type: none"> <li>- To describe how and why the body changes during puberty in preparation for reproduction</li> <li>- To talk about puberty and reproduction with confidence</li> </ul> <p><b>2. Communication in relationships</b></p> <ul style="list-style-type: none"> <li>- To explain the difference between healthy and unhealthy relationships</li> </ul>
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<p>- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</p>	<p><b>Responsibility</b></p> <ol style="list-style-type: none"><li>1. Are you able to adapt your behaviour to suit different circumstances?</li><li>2. How do you show respect for other people's things?</li><li>3. Do you know how to show kindness online?</li><li>4. Do you show respect for the people who work hard for you?</li><li>5. Do you ever find it difficult to help others?</li><li>6. Do you have the power to make your own healthy choices?</li><li>7. Do you choose to make good use of your time?</li><li>8. Do you have the courage to confide in someone when you need to?</li><li>9. Do you value your teammates?</li><li>10. Do you express gratitude to the people around you?</li><li>11. Is the feeling of being independent important to you?</li><li>12. Should you always speak up for what you think is right or wrong?</li></ol>	<p>- To know that communication and permission seeking are important</p> <p><b>3. Families, conception and pregnancy</b></p> <p>- To describe the decisions that have to be made before having children</p> <p>- To know some basic facts about conception and Pregnancy</p> <p><b>4. Online relationships</b></p> <p>- To have considered when it is appropriate to share personal / private information in a relationship</p> <p>- To know how and where to get support if an online relationship goes wrong</p>
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