

## St Paul's and All Hallows' Infant and Junior Schools Pupil Premium Strategy Statement

### Strategy Statement Pupil Premium Funding for Academic Year 2020 to 2021

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years: •£1,320 for primary-aged pupils •£2,300 for each Looked After Child •£2,300 for each child who has ceased to be looked after because of adoption, a special guardianship order, a child arrangements order or a residence order • The government have decided that Head teachers and school leaders can decide how to use the Pupil Premium.

The school has in place an action plan detailing the key actions the school will take to accelerate the progress of PP pupils. We are also closely monitoring how we are spending the allocated funds to ensure they are having an impact on pupil's achievement both academically and socially so no child is left behind.

Progress and attainment of all pupils is carefully tracked and analysed from a rich field of data in order to draw conclusions and develop action plans. We also make use of a wide range of educational research in order to decide how best to spend our funding to maximise the opportunities for our pupils.

Our pupil premium plan is reviewed and updated termly. Our funding priorities fall into the following areas:

- Quality of teaching for all
- Targeted interventions
- Enrichment within and beyond the curriculum
- Engagement of parents / carers •Social, Emotional and Mental Health

#### Proposed Pupil Premium Spending at St Paul's and All Hallows' Infant and Junior Schools

<b>Academic Year</b>	2020-21	<b>Total PP budget across both schools</b>	£120,000.00	<b>Date of most recent PP Review by governors</b>	
<b>Total number of pupils in the Infant School</b>	113	<b>Number of pupils eligible for PP in the Infant School</b>	25	<b>Date for next internal review of this strategy</b>	January 2021
<b>Total number of pupils in the Junior School</b>	151	<b>Number of pupils eligible for PP in the Junior School</b>	54		

Our key objective in using the PPG is to narrow the attainment and achievement gap between those entitled to Pupil Premium and those not. We aim to narrow and even remove this gap. We will achieve this by ensuring that:

- A high profile is given to Pupil Premium Pupils
- All staff are accountable for the progress of Pupil Premium children

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The above includes Engagement of parents/carers and Social, Emotional and Mental Health

Teacher Assessment- Current Attainment and Progress KS2

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PUPILS WHO WERE ON TRACK IN MARCH	% PP achieving the expected standard	% Non PP achieving the expected standard	% PP achieving the high standard	% Non PP achieving the high standard	% PP making expected progress	% Non PP making expected progress	Scaled Score PP	Scaled Score Non PP
Reading	77.3%	76%	18.2%	0%			N/A	N/A
Writing	72.7%	66%	4.5%	0%			N/A	N/A
Maths	81.8%	66%	9.1%	3.4%			N/A	N/A
<b>In-school barriers</b> (issues to be addressed in school, such as poor oral language skills)								
A	PP pupils at KS2 do not always make better than expected progress from their starting points. PP pupils are just below all pupils and need to make accelerated progress to be in line.							
B	Low levels on entry of PP particularly in communication, literacy and language							
C	The largest gap between school and national data is in XXX in which % of PP children make the expected progress (between KS1 and Ks2), and in XXX where XX% of PP eligible children achieve the higher standard. (tbc)							
<b>External Barriers</b> (issues which also require action outside school, such as low attendance rates)								
D	Parental engagement with the school due to high levels of EAL and a lack of willingness to engage.							
E	Some home learning environments lack support for pupils' communication and literacy skills							
F	Deprivation in term of language poverty							
PLANNED EXPENDITURE					TOTAL FUNDING ALLOCATED			
<b>Quality Teaching for All</b>								
Desired outcomes	Action/ approach	Staff Lead	Funding allocated	Monitoring and dates	Impact (review at the end of the year)			
Improve reading skills for pupils eligible for PP EYFS	Use of Core books (in line with CLPE Power of Reading) across EYFS	HoS Infants	2 staff have attended training £540  £4,000 resources	January 2021  March 2021  July 2021				

<p>Improve reading skills for pupils eligible for PP EYFS/ KS1:</p> <p>Following Government and EEF guidance, Daily supported reading programme for Reception (Summer Term) Y1 and 2 from autumn 2020.</p> <ul style="list-style-type: none"> <li>• Establish strong systems for organising reading support</li> <li>• Ensure that all children make maximum progress in reading</li> <li>• Provide professional development for staff to improve their provision of reading support</li> <li>• Proven impact linked to long term data</li> </ul>	<p>Reading skills taught explicitly –</p> <p>Fortnightly review meetings during Team Time</p>	<p>HoS Infants</p>	<p>Training, Staffing &amp; Resources £20,000</p>	<p>January 2021</p> <p>March 2021</p> <p>July 2021</p>	
<p>Improve reading skills for pupils eligible for PP KS2</p> <p>Destination Reader reading programme for Years 3-6 to:</p> <ul style="list-style-type: none"> <li>• improve teachers' understanding of teaching reading at KS2</li> <li>• provides a clear, consistent structure for daily reading lessons.</li> <li>• develop children's deeper understanding of age-appropriate texts</li> </ul>	<p>Reading skills taught explicitly-Reading to become a key feature of the teaching of all subjects across the curriculum, thereby ensuring raised results.</p>	<p>HoS Infants</p>	<p>Training RWI &amp; Resources £6,500</p>	<p>January 2021</p> <p>March 2021</p> <p>July 2021</p>	

<ul style="list-style-type: none"> <li>• enable children to become successful readers and comprehenders through the explicit teaching of key strategies</li> <li>• support teacher's formative assessment of reading</li> <li>• ensure engagement through an interactive approach, fostering reading for pleasure and purpose</li> <li>• provide a structured approach to key learning behaviours which allow children to be fully independent learners</li> </ul>					
<p>Increase the number of PP children achieving 80%+ Phonic screening Y1: Setting for phonics in EYFS, Year 1 and Year 2 through early identification</p>	<p>All new staff inducted into the programme.</p> <p>Weekly meetings for all staff involved in the programme.</p> <p>Timetables adapted to ensure resources are available.</p>	<p>HoS Infants/ Reception and Y1 Teacher in the Reading Team</p>	<p>Staffing costs to support salaries HoS, EYFS Lead and Reception Teacher £20,000</p>	<p>Half Termly</p>	
<p>High outcomes for all in mathematics.</p> <p>For all pupils to use Maths Inspire approach for daily maths lessons.</p> <p>Inspire Maths is based upon Singapore Maths Mastery which has a strong evidence base of proven success.</p>	<p>Each teacher will continue to have lesson coaching. More than the majority of these sessions will be focused on a core subject including maths. (commenced June 2020)</p> <p>Each half term SLT will conduct a book look focusing on the progress of individual children.</p>	<p>HoS Juniors</p> <p>Maths Lead</p> <p>Maths Consultant</p> <p>Inclusion Manager</p>	<p>This will be reviewed termly on receipt of the whole school data and during PPM</p> <p>Expected cost: £10000</p> <p>'cost of purchasing workbooks for all pupils and text book replacements for some children (est 25% of total)</p>	<p>Termly</p>	

<p>Evidenced in EEF Guidance 2019</p> <p><a href="https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil_Premium_Guidance_iPDF.pdf">https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil_Premium_Guidance_iPDF.pdf</a></p>	<p>The Head of Maths/SENCo will continually plan for adults to conduct keep up and catch up maths groups for children who need it. (See further down the plan for more details)</p> <p>At least twice a year, each teacher will have a PLR monitoring focussing on maths.</p>		<p>£2,500</p>		
<p>Increase the number of PP pupils reaching the higher standard in Maths at the end of KS2</p>	<p>New maths leader appointed working every half term with Peter Warwick (maths Consultant)</p>	<p>HoS Juniors and Maths Lead</p>	<p>£5,000</p>	<p>Termly</p>	
<p>Increase the number of PP pupils reaching the higher standard in Core subjects at the end of KS2</p>	<p>All Teachers to work with PP pupils x 2 week in Core subjects (minimum expectation) linked to appraisals</p>	<p>Hos Infants and HoS Juniors</p>	<p>N/A</p>	<p>Termly during PPM</p>	
<p>Increase the number of PP pupils reaching the higher standard in Writing at the end of EYFS, KS1 and 2</p>	<p>All teachers to be trained in The Write Stuff Jane Considine</p>	<p>HoS Infants and AHT for Writing (English Team)</p>	<p>£1300 training £400 resources</p>	<p>Termly/ PPM</p>	
<p>Increase the number of PP pupils reaching the Greater Depth in Writing at the end of KS2</p>	<p>Provide additional small group support for targeted children.</p> <p>Middle Leaders are class based and are working in Year R, 2, 5 and 6. Within these classes they have</p>	<p>HoS Infants and AHT for Writing (English Team)</p>	<p>N/A</p>	<p>Termly</p>	

	regular focus groups they support with a focus on PP eligible pupils.  Y1 and 3 supported by AHT				
				Total	£70,240

**Targeted Support**

Provide additional support for EAL PP pupils (through approaches purchased and other strategies as appropriate) to develop fluency and expressive language skills	Provide EAL pupils with a rich language experience through EMA groups and 1:1 support where necessary  IM Lead to identify and track progress of EAL PP pupils  Induction process adapted to meet the needs of individual EAL pupils  Small class sizes	HoS of both schools and IM	£10,000	Termly	
Increasing the number of PP pupils reaching the expected standard in Reading at the end of KS2	Provide additional opportunities for children to take part in Reading groups (before school/after school).  Senior Teacher to take additional group for reading.  Two members of the Senior Leadership Team (SLT) continue to be non-class based and have allocated year groups to monitor	HoS Juniors	£12,000		

	Additional teaching groups out of school hours led by Y6 teachers.				
Increasing number of GD for specific PP pupils	Additional support in the afternoons led by Senior Teacher for selected Y6 pupils.	HoS Jun	£10,000		
Increase number of focus children to reach ARE	Across the school there are additional interventions in place for phonics and reading led by Teaching Assistants. They focus on supporting pupils who need additional input in order to reach age expectations	HoS Inf	£9,000		
Narrow gap between PP & Non PP	Y3 and 4 and Y5 and 6 Tuition for maths and reading outside school curriculum (after school) Additional support in Y6 for all reading sessions by the Senior Teacher.  Additional support for focus children in the afternoon led by the Senior Teacher.	EX HT / HoS Inf	Y3 and 4 funded (4-22)  Y5 and 6 £9,000		
				Total	£50,000

#### Other Enrichment

Increase parental engagement through workshops and parent/child	Specific topic-focussed workshops to be planned (early reading, maths support etc...) to encourage	HoS/ Ex HT			
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learning opportunities (learning cafes)	parental engagement in their children's education.  All classes to plan for learning cafes (IT and Reading) across the academic year to encourage parents to learn beside their children.				
Improve mental health of PP specific group	Parental support mentor Trailblazer in & Inclusion team  <ul style="list-style-type: none"> <li>• Hope in Tottenham Councillors</li> <li>• EPS extra visits</li> </ul>	IM/ Ex HT	£5,700 FSM – Meal subsidy (pupils x 0.20p)		
			£11,000		
			£2,000		
Increased Participation in extra-curricular activities	Increased in enrichment activities across the school  Education Trip subsidies  Music tuition	Ex HT			
				Total	£18,700
				Total spend	£138,94  (over spend of £18,940)



## Glossary

R - Reading  
W - Writing  
M - Maths  
PP - Pupil Premium  
PPF - Pupil Premium Funding  
ARE - Age related expectation  
GD - Greater Depth  
EYFS - Early Years Foundation Stage (Nursery and Reception)  
SEIP -Self Evaluation Improvement Plan  
KS1 - Key Stage 1 (Years 1 - 2)  
KS2 - Key Stage 2 (Years 3-6)  
PSC - Phonics Screening Check  
DSR - Daily Supported Reading  
DR- Destination Reader  
RWI - Read Write Inc  
SEMH - Social emotional mental health

PPMs - Pupil Progress Meetings  
AHT - Assistant Headteacher  
HoS- Head of School  
EX HT - Executive Headteacher  
FSM - Free School Meals  
EEF - Education Endowment Foundation  
NCETM - National Centre for Excellence in Teaching Mathematics  
DfE - Department for Education