



Nursery Curriculum Leaflet

Summer 2

Once upon a Time...
Transition

Personal, Social and Emotional Development

We Will Be Learning How To:

- Show friendly behaviour
- Initiate conversations with peers and adults
- Talk about my emotions and how to deal with them

You can help me at home by:

- Playing sharing and turn taking games with me
- Giving me jobs and tasks to do on my own to build independence

Literacy & Communication and Language

We Will Be Learning How To:

- Speak in longer sentences using a wider range of vocabulary
- Express opinions and answer 'Wh' questions
- Begin to identify sounds in familiar words through games
- Retell stories using puppets, story actions and roleplay
- Listen to and follow instructions
- Listen to others in group activities
- Write my name independently

You can help me at home by:

- Sharing stories with me regularly
- Extending my talking by encouraging me to use sentences and ask me questions
- Practising writing my name
- Practising reading our key words

Maths

We Will Be Learning How To:

- Use one to one correspondence when counting objects
- Recognise simple 2D shapes and make arrangements with them
- Explore measurements

You can help me at home by:

- Helping me to spot shapes e.g. road signs, car wheels etc.
- Counting as much as you can

Expressive Arts

We Will Be Learning How To:

- Explore different sensory media such as water, sand, play dough
- Sing songs and nursery rhymes
- Move and dance along to different types of instruments and music
- Explore colour, texture and space thorough variety of different activities

You can help me at home by:

- Encouraging me to be creative at home. Sing, dance, draw, paint, mould and engage in role-play with me

Physical Development

We Will Be Learning How To:

- Experiment by moving in different ways and using equipment to climb and balance
- Improve our fine motor skills such as cutting and holding a pencil
- Practice gross motor skills to support our coordination

Understanding the World

We Will be learning How To:

- Recognise some things that makes us unique
- Talk about festivals and holidays that others may celebrate.
- Develop confidence using iPads and technology

You can help me at home by:

- Talking about our family traditions and photographs of memories
- Talk about and explore morals in fairy tales







Home Learning

You can help at home by:

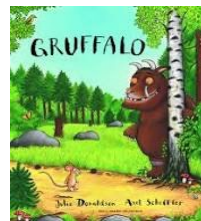
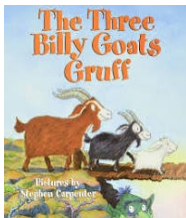
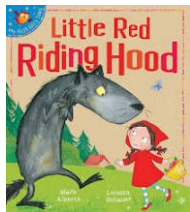
- Logging onto Purple Mash
- Practice counting to 10
- Encourage to draw pictures of objects I can see around me or something from my imagination
- Practice Phonics



Key Vocabulary

story	What are your favourite stories? 	character	Who are some of your favourite book characters? 
beginning	Can you think of what happens in the beginning of each story? 	events	What happened in the story? Can you put events in order? 
ending	What happened at the end of The Three Billy Goats Gruff? 	transition	

Our Books Of The Week



What Are We Learning About?

- Making story maps
- Exploring different characters
- Thinking of our own endings
- Putting stories events in the right order
- Building bridges
- Acting out stories
- Talking about our own favourite stories
- Having a fairy tale party
- Making our own story props to retell story events
- Writing a letter to our new teacher
- Making a transition book

Our Value This Term Is:

Friendship

Our Learning Qualities This Term Are:

Being Open To New Ideas

Having Self-Belief