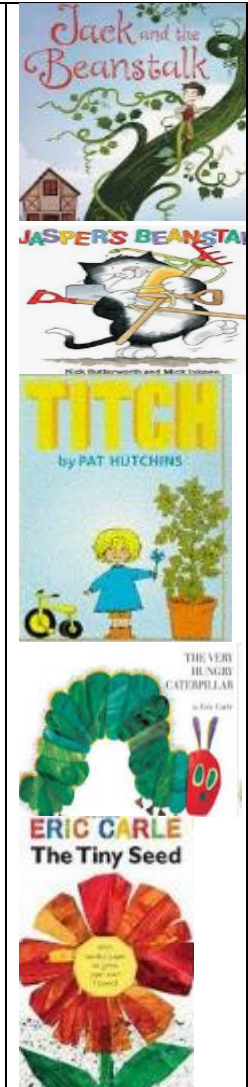
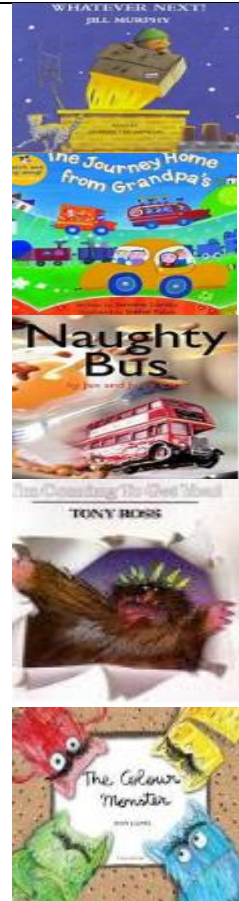
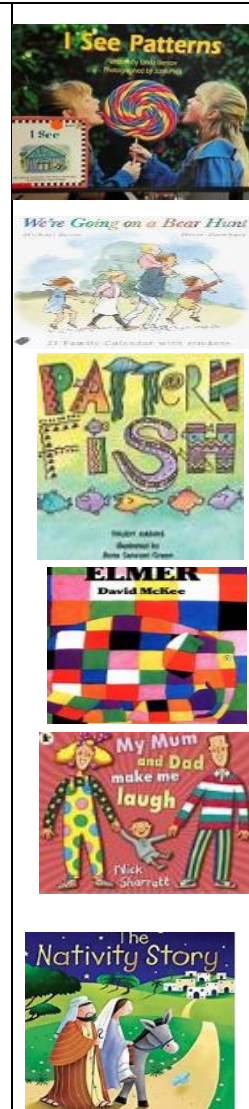
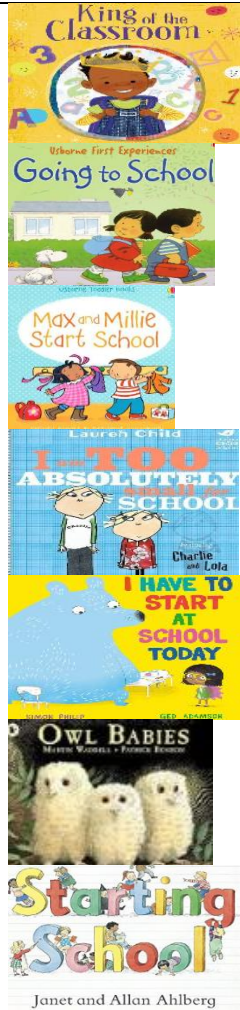








Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about me	Patterns/ Christmas	Transport	Houses and Homes	Treasure	Plants and flowers

Core Books



Literacy: phonics and reading	<p>Sound awareness Letters and sounds activities Start speed sounds Homework Baseline Shared reading Storytime, adult support in Book corner</p>	<p>Individual reading RWI Speed sounds and blending Assessment (& groupings) Shared reading Storytime, adult support in Book corner</p>	<p>Group reading Shared reading Storytime, adult support in Book corner</p>	<p>Non-decodable words Group reading Shared reading Storytime</p>	<p>Using phonic knowledge Tricky words Group reading Shared reading Storytime</p>	<p>Group reading Shared reading Storytime</p>
Literacy: writing (incl key 'hooks')	<p>Recognising and writing names Mark making Story scribing and writing Home corner / outside crime scene</p>	<p>Recognising and writing names. Using initial sounds Snowman footprints ... Progress in Writing</p>	<p>Using phonic knowledge in writing, blending and segmenting Spaceship crash/Aliens</p>	<p>Writing skills, irregular common words Progress in Writing</p>	<p>Using phonic knowledge confidently making Writing sentences</p>	<p>Using phonic knowledge confidently Writing sentences Tea Party Progress in Writing</p>
Maths	<p>Numbers: counting and recognition (1-5)</p>	<p>Shape, space and measures: 2D shape SSM: money Numbers: addition and subtraction (1-5)</p>	<p>Numbers: counting and recognition (1-10) SSM: size, weight and capacity</p>	<p>Numbers: addition and subtraction (1-10) SSM: 3D shape SSM: time</p>	<p>Numbers: counting & rec. Numbers: addition & subtraction (1-20) Numbers: halving, doubling, sharing</p>	<p>SSM: position and distance Consolidation, assessments</p>

<p>Expressive art And design</p>	 <p>Exploring the sounds of instruments. Role Play</p>	 <p>Creating patterns Animal Prints Textures of material.</p>	 <p>Junk modelling Painting with vehicles</p>	 <p>Role Play Portraits</p>	 <p>Textures Colour mixing</p>	 <p>Observational drawing. Painting with natural resources. Colour mixing.</p>
<p>Understanding of the world</p>	<p>Customs and Routines. People who are familiar to them. ICT – Drawing me</p>	<p>ICT Patterns Bee bot animals Patterns and changes</p>	<p>Occupations and ways of life. People who help us.</p>	<p>Why things happen and how things work. (Tech in homes)</p>	<p>Occupations and ways of life. Bee Bots Floating and sinking – boat</p>	<p>Caterpillars/ butterflies Growing Plants Changes in our environment Similarities and differences. Care and concerns for living things.</p>
<p>PSED</p>	<p>My Body Can you name different parts of the body? What does each part do? Why is it important?</p>	<p>Respecting My Body What do we need to do to keep our body healthy and happy?</p>	<p>Growing Up How will we change as we grow up? What will we be able to do that we can't do now?</p>	<p>Fun and Fears Explain to children that they will soon be moving to Year 1</p>	<p>Fun and Fears Do a short question and answer session with a Year 1 teacher.</p>	<p>Celebration Pass the box round the circle and get the children to talk about their favourite thing of the last year. Questions: What has been your favourite thing this year? What have</p>

						we achieved this year? What have you learnt to do?
Physical	Gross Motor skills Using one handed tools and equipment. Songs and dances.	Moving in different ways like animals. Sequences of movements.	Ball skills Moving in different ways.	Music from different cultures. Dance /Gymnastics	Obstacle courses Jumping and landing. Ball skills	Ball skills Moving in different ways Negotiating spaces.
Communication and Language	Talk about what makes me special. Questions of the week. Listening Skills. Simple instructions	Asking questions Listen and do – 2 step instructions.	How and why questions. Talk about past and present events.	Rhyming activities Asking questions Stories without pictures or prompts	Anticipate key events. Follow a story without pictures. Role Play How and why questions.	Rhyming activities.
RE	Creation- Who a made the wonderful world.	Christmas	Incarnation- Why do Christians believe Jesus is special.	Salvation- What is so special about Easter?	Salvation- How did Jesus rescue people?	Creation- Who cares for this wonderful world.
Events	BHM – multi cultural week	Christmas	Chinese New Year Local trip	Easter	Pause for Pentecost Summer trip	Transition to new class