



## Year 2 Curriculum Leaflet Summer 1

### Reading

We will be reading:

- RWI books at our reading level to develop our fluency and accuracy.
- Daily Supported reading books at our level everyday, with an adult.



### Writing

We will be learning about:

- Big Cats! We will be writing a non-chronological report. This will be a non-fiction scheme of learning.
- We will also be looking at the narrative Stardust by Jeanne Willis.



### Maths

We will be learning:

- Money – getting to know values of money, amounts and exchanging.
- Addition and subtraction – finding the difference and applying number facts as well as place value knowledge to solve calculations.
- Recognising and interpreting numbers to 100. Reinforcing place value.



### Computing

We will be learning how to:

- Open and create a spreadsheet.
- How to stay safe online.



### Religious Education

We will be learning about:

## Islam

What is the best way for a Muslim to show commitment to God?

### Physical Education Games

We will be learning how to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.
- participate in team games, developing simple tactics for attacking and defending

St Francis PE day is Monday  
St Clare's PE day is Thursday

### Home Learning

You can help at home by:

- Logging onto Purple Mash
- Reading Oxford Owl and Reading Eggs
- Practicing times tables on Times Table Rockstars!
- Doing homework on Google Classroom.



## Science

We will be thinking about:

### Living things and their habitats



## Key Skills & Vocabulary

- To explore and compare the differences between things that are living, dead, and things that have never been alive
- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for basic needs.
- To identify and name a variety of plants and animals in their habitats, including micro-habitats.

Living dead never been alive suited  
food chain shelter micro-habitats

## PSHE

We will be learning about:

- The Big Think's Core Value of Responsibility. This links to our school value of courage.
- We will think about respect for ourselves and others and about making the right choices.



## Our Value This Term Is:

**Courage**

## Geography

We will be learning about:

### Our Wonderful world

What are the seven wonders of the world?

## Key Skills & Vocabulary

- To revise human and physical geography of our local area.
- To locate and identify places within the 7 continents and the 4 cities of the UK
- To know and use appropriate geographical vocabulary.
- To identify and describe mountains and rivers in different continents of the world.
- To use map skills and 4 compass points to locate places on a map.

Mountains rivers highlands world heritage  
Everest United Kingdom

## Art & Design

We will be learning how to:

- Manipulate malleable materials in a variety of ways including rolling and kneading
- Explore sculpture with a range of malleable media
- Understand the safety and basic care of materials and tools
- Experiment with constructing and joining recycled, natural and manmade materials
- Use simple 2-D shapes to create a 3-D form
- Change the surface of a malleable material.

## Our Learning Quality This Term Is:

Being open to new ideas  
Having self belief