

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 16,540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16,540

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £ 16,540		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Supporting and engaging the least active children through new or additional sport activities Gavin Channer employed to support PE teaching and deliver after school provision Audit PE and Sports equipment to ensure all necessary resources for PE and Sports are available Equipment cost: £1300 to get new gym mats		<ul style="list-style-type: none"> Continuation of after school / lunchtime sport club Development of the curriculum through the development of dance and gymnastics Raise the profile by entering a gymnastics or dance competition during the year Intra school, competition. Coach and develop internally and arrange intra school competition at the end of the year Staff/ Gavin to make coordinator aware of shortfall and damaged equipment. 		£1300 Audit and repair PE, Sports and outdoor equipment £1500	
				Sustainability and suggested next steps: More lunchtime equipment needed. PE lead to organize end of year intra school competition	

<p>Employ sports Coach to work with all teachers. Middlesex Cricket</p> <p>Cricket Coaching: Autumn term £1500 approximate cost</p>	<ul style="list-style-type: none"> • Coach to continue working alongside all teachers to help deliver high quality teaching of PE. • All PE lessons to be appropriately planned with Lesson Objectives. • Teachers to feedback to colleagues and use experience in their own teaching and planning 	£1500		
<p>Coach to run after School clubs and lunchtime activities</p>	<p>Gavin to organise clubs All age groups are given the opportunity to participate.</p>			
<p>Dance After-School Club Summer Term: with Streetz Ahead Dance school.</p>	<ul style="list-style-type: none"> •There are a variety of PE/sport activities available •Year 2 pupils •Learn performance to deliver to school and at local event 	£5000		
<p>Mental Health Awareness Check (Dance Giants) Summer Term</p>	<p>The MHAC develops children's understanding of mental health and how their body and mind work together. Based on 30 participants, a 3-hour course</p>	£1000		
<p>Fitt-in to continue as a program</p> <p>Daily mile introduced to raise profile of running an improve cardio fitness across the school: no cost</p>	<ul style="list-style-type: none"> •Daily sessions to improve coordination and physical activity •Daily using the playground 	£900		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Replacement PE kit for each class:	Ensure all classes have a supply of PE kits	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Buy into Haringey PE support programme. (LA SLA) Cost: £1350 per year	Leading INSET for new Sports coach CPD for teachers on all areas of PE.	£1350		

Provide cover to release staff for professional development in PE and Sport Supply cover for training	Head to decide on relevant courses with coordinator.	£1,000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved	Adult lunch time play leader yr 3,4, 5 and 6 4 sports rotating each week Clubs –football, netball, table tennis, basketball, streetdance Leagues –football, girls football, netball		Percentage of pupils attending after school clubs increased no matter what time of year it is	Continue next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure enrolment in Inter school sport competitions £1000 to enter Year 5/6 Girls' and Boys' leagues and year 4 team	Gavin to work alongside coordinator. Regularly check website to ensure sports are organised and planned. Coach pupils in all the necessary skills and ensure they are aware of rules of the games.	£1000 £1000 to cover overtime		