

# St Paul's and All Hallows

## Accessibility Plan

### November 2020-2023

Accessibility Plan

November 2020 to November 2023

## Section 1: Vision statement

### **Legal Background**

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

According to the Equality Act 2010 a person has a disability if:

- He or she has a physical or mental impairment, and
- The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

### **Purpose of the plan**

The purpose of this plan is to show how St Paul's and All Hallows' School intends to secure appropriate access to the school for disabled pupils. Our school values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We understand that safe and happy children achieve.

## Section 2:

### Aims and objectives

#### **Our aims are to:**

- Increase awareness of equality and inclusion for all
- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Objectives	Strategies	Outcome	Person responsible	Timeframe
<b>Equality and inclusion for all</b>	To improve staff awareness of disability issues	Review staff training needs. Provide training for members of the school community as appropriate.	Whole school community aware of issues.	Kelly Thompson (Inclusion Manager)	Ongoing
	To ensure that all policies consider the implications of disability access.	Consider during review of policies.	Policies reflect current legislation.	Kelly Thompson (Inclusion Manager)	Ongoing
<b>Increase access to the curriculum for pupils with a disability</b>	To continue to train staff to enable them to meet the needs of children with a range of SEND.	Inclusion Manager to review the needs of children and provide training for staff as needed.	Staff are able to enable all children to access the curriculum.	Kelly Thompson (Inclusion Manager)	Ongoing
	To ensure that all children are able to access, as far as is safe to do so, all out-of-school activities. eg. clubs, trips, residential visits etc.	Review of out of school provision to ensure compliance with legislation.	All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met.	Kelly Thompson (Inclusion Manager)	Ongoing
	To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed. eg. special pencil grips, headphones, writing slopes etc.	Children will develop independent learning skills.	Kelly Thompson (Inclusion Manager)	Ongoing

	To meet the needs of individuals during statutory end of KS2 tests.	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.	Andries du Toit	Ongoing
<b>Improve and maintain access to the physical environment</b>	To ensure that, adjustments to the school buildings and grounds maintain accessibility for all children and adults.	Audit of accessibility of school buildings and grounds by Governors when making building adjustment.	Modifications will be made to building / development proposals to maintain access.	Andries du Toit	Termly
	To ensure building upkeep / maintenance takes account of accessibility requirements Consider colour / paint schemes for visual impairment needs when redecorating.	Maintain step edgings / outdoor ramps / footpath ramps / signs etc. to a good standard to secure on-going suitable access	On-going school upgrade and maintenance will meet requirements of DDA	Andries du Toit	Termly
<b>Improve the delivery of written information to pupils</b>	To ensure that all parents and other members of the school community can access information.	Written information will be provided in alternative formats as necessary.	Written information is provided in alternative formats such as email, text and via school website	Rebecca Timms/ Andries du Toit	Ongoing
	To ensure that parents who are unable to attend	Staff to hold parents' evenings by phone or	All Parents are informed of children's progress.	Rebecca Timms/ Andries du Toit	Ongoing

	school, because of a disability, can access parents' evenings.	send home written information.			
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### Section 3: Access audit

Feature	Description	Actions to be taken	Person responsible	Actions by
<b>Number of storeys</b>	Infant – ground level Junior School is Two-storey building	Non at present	n/a	n/a
<b>Corridor access</b>	Wide corridors with double doors throughout, sufficient for wheelchair access	Corridors to be kept clear at all times	Site managers	Ongoing
<b>Parking bays</b>	Allocated disabled parking in both car parks	General maintenance if paint fades	Site manager	Annual maintenance
<b>Entrances</b>	Main entrance to Infant school and Junior schools	Monitored weekly to ensure security and accessibility are maintained	Site managers Health and Safety reps	End of each week
<b>Ramps</b>	Access to the junior school via ramp in playground. Access to infant school via main office	Review wheelchair access (ramp to infant school)	Site manager	Annual (as necessary)
<b>Toilets</b>	One disabled access toilet is available situate in close proximity to the school office	Call points within disabled toilet are maintained termly	Site Manager	On-going termly
<b>Reception area</b>	Easy access to the School Office from the main school gate	Thoroughfare to the School Office is kept clear of obstruction	Site Manager	On-going

<b>Emergency escape routes</b>	All emergency exits clearly sign-posted throughout the school building	None at present	Site Manager	n/a
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